



# HRS4R - SELF-ASSESSMENT REPORT

ACTION PLAN POLITECNICO DI TORINO NOVEMBER 2013 – NOVEMBER 2015

#### I. INTRODUCTION

In November 2013 Politecnico di Torino has been acknowledged by the European Commission for its commitment towards the implementation of the principles of the European Charter for Researchers and the Code of Conduct for the Recruitment of Researchers through the 'HR Excellence in Research' logo.

This recognition has been awarded on the basis of a detailed internal analysis (Internal Gap Analysis) of the current implementation of the principles of the Charter&Code and of a plan of actions (Action Plan) defined to put into practice the Charter and the Code more precisely and to create an academic environment of high quality and more favourable for researchers from all over the world.

According to the results of the Gap Analysis, 27 actions have been identified. In the original Action Plan submitted in 2013 and provided in attachment, a column reporting on the status of the implementation of each action has been added (Annex 1). In December 2015 the detailed description of the activities carried out was provided to the European Commission.

The assessors expressed a very positive evaluation on the work undertaken by POLITO:

<u>"Gap Analysis:</u> A very thorough analysis has been carried out by Polito which included a comprehensive survey of the existing national and internal legal framework. It is clear that key groups have fed into the analysis.

**Institutional HR Strategy for Researchers / Action Plan:** The detailed work on the analysis is translated into a solid set of actions which includes a monitoring plan. This is exemplary planning.

<u>Acknowledgement / general comments:</u> The submission was extensive and very detailed. It shows strong commitment by the Politecnico di Torino to improve their H&R policies. Polito have undertaken an extremely thorough and wide-reaching analysis and set in motion a series of concrete actions which will, no doubt, lead to a number of improvements. The organisation of the process within Polito is particularly noteworthy involving, as it does, key personnel and departments with a clearly articulated action plan including a monitoring facility."

More information about the award and process can be found at: <u>http://www.researchers.polito.it/en/hr\_excellence\_in\_research</u>.

As requested by the HRS4R process (step 4), Politecnico di Torino has now produced this self-assessment report to provide a description of all the actions overtaken and innovations implemented in the period from November 2013 to November 2015.

This report is the result of the work of a team chaired and coordinated by the Deputy Rector Laura Montanaro, composed of the members of the Focus Group of Researchers and the members of the Administrative Working Group.

The members of the focus group of researchers were identified in December 2012 on the basis of a call for expression of interest addressed to all professors, researchers, research fellows and PhD candidates. Among the 22 nominations received, 10 members were selected on the basis of the following criteria: 1) representation of the different scientific cultures, 2) representation of all categories of staff conducting research and 3) gender balance. As representatives of First-segment professors, the Deputy Rector was chosen to represent the governing bodies and the Director of the Doctorate School was chosen in order to recognize the driving role of the PhD

candidates in generating innovative and advanced research at our University. Since December 2012 four members have been substituted because their role has changed (one researcher is now Professor, one research fellow is now a researcher and two PhD candidates have received their Doctoral degree).

The Focus Group is composed of the following members:

|                                      | Name      | Surname                 | Department   |
|--------------------------------------|-----------|-------------------------|--|
| Institutional<br>representatives and | Laura     | Montanaro               | Deputy Rector  |
| First- segment<br>Professors         | Flavio    | Canavero                | Director of Doctorate School   |
| Second-segment<br>Professors         | Milena    | Salvo                   | Applied Science and<br>Technology Department   |
| Professors                           | Rajandrea | Sethi                   | Department of Environmental Engineering, Land Use and Infrastructure   |
| Researchers                          | Monica    | Naretto                 | Department of Architecture and Design  |
| hesearchers                          | Gabriella | Balestra <sup>1</sup>   | Electronics Department   |
|                                      | Marco     | Simonetti               | Energy Department  |
| Research Fellows                     | Federico  | Caviggioli <sup>2</sup> | Department of Management and Production Engineering<br>Representative of Research Fellows in the Academic Senate |
| PhD Candidates                       | Chiara    | Gastaldi <sup>3</sup>   | Department of Mechanical and Aerospace Engineering   |
| Prid Candidates                      | Gianvito  | Urgese <sup>4</sup>     | Automatic Data Processing Department   |

The Administrative Working Group for the Charter and the Code is composed by the task leaders of the 27 actions of the Action Plan appointed by the Heads of all Areas/Services involved.

In July 2015 during the meeting "European Charter for Researchers: 10-year commitment of the Italian University System" organized by CRUI (Conference of Rectors of Italian Universities) and Camerino University, Politecnico di Torino signed the "Camerino Declaration" to confirm the commitment to implement the HRS4R. Between the subscribed principles:

<sup>&</sup>lt;sup>1</sup> In November 2014 substituted Giuliana Mattiazzo <sup>2</sup> In November 2015 substituted Michela Barosio <sup>3</sup> In November 2014 substituted Daniele Dalmasso

<sup>&</sup>lt;sup>4</sup> In November 2014 substituted Alessandro Sassone

- an open system to enroll researchers, based on transparency and quality
- the diffusion of a welcoming culture to receive european and international researchers, with the objective of facilitating talented researchers circulation in Europe
- an increased attention to policies and practices concerning gender issues in research.

Since 2011 the HRS4R contacts of POLITO have participated in all the Mutual Learning Seminar organised by the European Commission and in January 2016 will participate in the seminar "Attracting skilled researchers through a strengthened HRS4R".

In May 2014 the Deputy Rector was also invited as speaker in the parallel session "Human Resource Strategy for Researchers" of the CESAER HR Conference at TU Delft to present the experience of Politecnico di Torino the members of Cesaer and to discuss the process to be fulfilled in order to be awarded with the 'HR Excellence in Research Logo'.

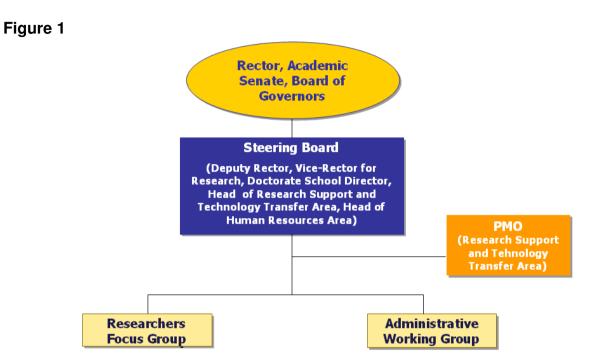
#### II. INTERNAL ASSESSMENT AND MONITORING PLAN

The implementation of the actions has been constantly monitored through a dedicated organizational structure described in Figure 1 and in March 2014 the Monitoring Plan was agreed.

During the first year the Administrative Working Group for the Charter and the Code has met four times (25 February 2014, 31 March 2014, 25 July 2014, 29 October 2014) and during the second year has met two times (30 June 2015, 6 November 2015), with the aim of tracking progress. The Researchers Focus Group has been consulted twice in 2014 (25 February and 20 November) and once in 2015 (6 November) to evaluate changes in the perception of researchers towards the implementation of the Charter and to receive comments and suggestions.

The University's governing bodies have been kept periodically up-to-date through the Steering Board.

The dates of all the meetings are registered in the on-line timeline created to keep track and give evidence of the main milestones and results achieved in the frame of the HRS4R process at POLITO (http://www.researchers.polito.it/en/hr\_excellence\_in\_research/timeline). Minutes of the meetings are available at the Project Management Office that is in the Excellent Science and Researchers Mobility Office of the Research Support and Technology Transfer Area.



The monitoring plan and the identification of indicators for each action have enabled to verify the activities' progress.

On the basis of a common template, the following elements have been analysed for each monitoring period:

- carried out activities: completed and in progress activities;
- next activities: next period deadlines; activities to be started;
- critical points: possible critical points which need the involvement of the Steering Board; risk assessment; encountered problems that affect the work plan.

Moreover indicators for each action have been identified and verified during the whole period.

#### **III. KEY ACHIEVEMENTS**

The effectiveness of the Action Plan was strengthened by the adoption in March 2014 of the University Strategic Plan, sharing both the same strategic objectives.

Since the Action plan was first submitted in 2013, the University has seen many changes. The provision of events and support that is given to researchers has steadily increased and new provisions have been introduced. One of the most important outcomes of the HRS4R process is the high number of actions dedicated to support the **career development of researchers**, especially young researchers (**actions 2, 9, 10, 13, 16, 17, 18, 19, 22, 23, 24, 27 of the Action Plan 2013**). Of particular importance in this respect are the following three initiatives:

- in July 2015 the project "Empowerment for Employability" was adopted by the Board of Governors. The project is aimed at increasing the potential of work placement of researchers, PhD students and postdocs of Politecnico. The activities to be implemented relate to the dynamics that have an impact on the relations between candidate and company for highly specialized profiles, such as: the need to formalize clearly the area of applicability of the knowledge acquired by the candidate and to effectively communicate the technical content of his career path; the need to increase awareness of the transferability and attractiveness of the acquired qualification and skills for companies; the need to provide training in soft skills to facilitate the communication between candidate and company;
- the number of training courses in transferable skills on issues such as IPR, Open Access, fundraising, proposal writing, project management has increased and within the Institution the Doctorate School plays now the role of "tester" of the courses on "transferable skills" (http://dottorato.polito.it/en/courses\_on\_transferable\_skills), and of the creation of a catalogue of online-available interdisciplinary courses;
- the creation of a new area of the University website dedicated to opportunities for researchers (www.researchers.polito.it), where internal and external researchers can find information on the University HRS4R process, research funding opportunities, incoming/outgoing mobility opportunities, strategic initiatives of the Politecnico di Torino (eg. Project "ERC@POLITO", Project "H2020@POLITO", Project "Research Talent", etc.), course catalogue of the University in transferable skills, support services for international researchers.

As far as **fundamental research** is concerned (**actions 1 and 2**), Politecnico has launched several initiatives focused on the growth of its academic staff in terms of high-level scientific production, international visibility and participation in European opportunities and funding schemes focused on fundamental research, such as:

- the project "ERC@POLITO" was launched in December 2013 to offer support and dedicated actions to top researchers who apply for a prestigious European Research Council Grant at Politecnico. Very positive results have been obtained in the first calls of the ERC calls of Horizon 2020: in 2014 and in 2015 the participation was three times higher than the average of the Seventh Framework Programme, and, most importantly, five ERC proposals were funded, which is more than the total number of proposals funded in the whole 7FP (4 ERC proposals funded in FP7);
- the new initiative "Talent Research" ("La ricerca dei talenti") was launched in April 2015 with dedicated funds for talented young researchers to perform highly innovative and interdisciplinary research at Politecnico di Torino.

In order to strengthen its own mission in the **enhancement of the value of research and technology transfer outcomes** (action 22), several IPR training events have been organized and at the end of May 2014 the Technology Transfer Interdepartmental Laboratory (LabTT) was established that is supported by a specifically dedicated Vice Rector appointed in May 2015.

A detailed description of the activities carried out and of the progress against indicators has been provided to the European Commission together with this report. In the document the 27 actions have been grouped under the following headings:

- *I.* Supporting fundamental research and frontier research
- II. Raising awareness of the code of ethics
- III. Supporting dissemination and protection of results
- *IV.* Supporting public engagement
- V. Supporting internazionalization
- VI. Training on transferable skills
- VII. Providing career advice
- VIII. Providing guidelines for relation with supervisors
- IX. Defining appropriate procedures to deal with complaints/appeals of researchers
- X. Eliminating architectural barriers
- XI. Monitoring the ratio of permanent to temporary researchers

All 27 actions defined in 2013 have been successfully carried out and significant outcomes have been reached.

Out of 27 actions in total, 10 have been completed to date. The remaining 17 actions have been successfully developed and further developments have been planned in the new Action Plan 2015-2017.

#### IV. NEXT STEPS: ACTIONS FOR 2015-2017

On the basis of the outcomes of the internal assessment and monitoring plan, in Autumn 2015 an updated version of the Action Plan was designed (Annex 4). On December 22<sup>nd</sup> 2015, the Board of Governors approved the internal assessment report and the Action Plan 2015-2017.

Throughout this document the University has identified a number of new actions and of existing progressing actions that will ensure improvements for all University researchers' working conditions and career development.

As for the original Action Plan, the implementation of the actions will be constantly monitored through the dedicated organizational structure described in Figure 1 (p. 5).

## I. Ethical and professional aspects

## 1. Research freedom

| N° | PROBLEM<br>IDENTIFIED  | OBJECTIVE  | PLANNED ACTION  | RESPONSIBLE FOR<br>IMPLEMENTING   | TIMING       | MONITORING PLAN   | STATUS  |
|----|--|--|---|---|--------------|---|---|
| 1  | Difficulties in fund<br>raising for basic<br>research and<br>frontier research | To implement<br>effectively the<br>concept of<br>"research freedom"<br>in domains where<br>the performance of<br>research is | To define actions for<br>promoting curiosity-<br>driven research  | The Board of Governors,<br>after consulting the<br>Academic Senate, with<br>the support of the<br>Evaluation Support<br>Service | By 2014      | <ul> <li>September 2014: to<br/>define the<br/>orientation<br/>guidelines</li> <li>June 2015: to verify<br/>actions which have<br/>been undertaken</li> </ul>   | In 2014 Actions 1<br>and 2 merged<br>after the adoption<br>by the Board of<br>Governors, upon<br>favorable advice<br>of the Academic  |
| 2  |  | conditioned by the<br>difficulties in fund<br>raising  | To strengthen<br>information and<br>training activities on<br>funding opportunities<br>for basic research and<br>frontier research and<br>to identify actions to<br>increase the<br>participation of<br>researchers | Research Support and<br>Technology Transfer Area<br>and Human Resources<br>and Organisation Area                                | By June 2014 | <ul> <li>January 2014: to<br/>define<br/>informational and<br/>educational paths</li> <li>January 2015: to<br/>verify information<br/>and training<br/>courses which<br/>have been<br/>developed</li> </ul> | Senate, of the<br>Strategic Plan<br>2014-2020<br>"Orizzonte 2020".<br>Promoting basic<br>research is one of<br>the priorities of<br>the Strategic Plan<br>and many actions<br>have been<br>defined and<br>implemented.<br>THE ACTION<br>WILL CONTINUE<br>AND WILL BE<br>FURTHER<br>DEVELOPED IN<br>ACTION PLAN<br>2015-2017 |

# 2. Ethical principles

| N° | IDENTIFIED<br>PROBLEM  | OBJECTIVE  | PLANNED ACTION   | RESPONSIBLE FOR<br>IMPLEMENTING  | TIMING                         | MONITORING PLAN  | STATUS    |
|----|--|--|--|--|--------------------------------|--|-----------|
| 3  | Limited<br>awareness<br>among University<br>staff about the<br>adoption of an<br>Ethics Code | To spread<br>awareness of the<br>Code of Ethics<br>within the<br>University, as well<br>as informing the<br>external<br>stakeholders of the<br>fact that the | The Code of Ethics<br>will be added to the<br>list of documents<br>available on the<br>intranet webpage<br>MyPoli which the<br>permanent staff and<br>research fellows<br>approve and sign | Human Resources and<br>Organisation Area   | Starting from<br>November 2013 | To verify the<br>implementation of<br>the action after 6<br>months         | COMPLETED |
| 4  |  | University adopts<br>an Code of Ethics   | To create a web page<br>which shows that<br>Politecnico has<br>adopted the Code of<br>Ethics   | Information Technology<br>Area and<br>Communication, Events<br>& External Relations<br>Service | February 2013                  | September 2013 and<br>February 2014:<br>check on the number<br>of accesses | COMPLETED |
| 5  |  |  | To insert a reference<br>to the Code of Ethics<br>in the preamble of<br>every agreement and<br>contract with an<br>external organisation   | Research Support and<br>Technology Transfer<br>Area  | By 2013                        | Beginning 2014: to<br>check changes in<br>agreements and<br>contracts      | COMPLETED |

# 3. Professional responsibility

| N° | PROBLEM<br>IDENTIFIED  | OBJECTIVE  | PLANNED ACTION   | RESPONSIBLE FOR<br>IMPLEMENTING  | TIMING   | MONITORING<br>PLAN                             | STATUS   |
|----|--|--|--|--|--|--|--|
| 6  | The University<br>does not have<br>yet at its<br>disposal<br>sufficiently<br>effective tools<br>for the<br>protection of<br>unpublished<br>works | To enhance the<br>ability of the<br>University to<br>protect the<br>unpublished<br>works of its<br>researchers | Feasibility study for<br>the adoption of a<br>software which is<br>commercially<br>available which<br>serves as<br>plagiarism checker  | Library and Museum<br>Area - Information<br>Technology Area -<br>Strategic and<br>Institutional Support<br>Service | By the end of 2014   | decision on<br>possible software<br>purchasing | COMPLETED:<br>The decision to<br>adopt a software<br>for detection of<br>plagiarism has<br>been taken<br>FUTURE<br>ACTION:<br>adoption of the<br>software and<br>monitoring of the<br>requests |
| 7  |  |  | To make available<br>the unpublished<br>documents through<br>open access, using<br>best practices for<br>attributing the non-<br>commercial Digital<br>Object Identifiers<br>(DOI) for their<br>identification | Library and Museum<br>Area - Information<br>Technology Area -<br>Strategic and<br>Institutional Support<br>Service | By the end of<br>2013: entry in<br>production of<br>non-<br>commercial<br>DOI activation | November 2013:<br>testing phase                | COMPLETED  |

# 8. Dissemination, exploitation of results

| N° | PROBLEM<br>IDENTIFIED   | OBJECTIVE   | PLANNED<br>ACTIONS   | RESPONSIBLE FOR<br>IMPLEMENTING   | TIMING  | MONITORING<br>PLAN  | STATUS   |
|----|---|---|--|---|---|---|--|
| 8  | Need for a<br>consolidation<br>of good<br>practices in<br>dissemination<br>and<br>exploitation of | To consolidate<br>the ongoing<br>procedures by<br>supplementing<br>them with<br>complementary<br>activities | Integration of the<br>PORTO system<br>with the OpenAire<br>for OpenAccess  | Information<br>Technology Area in<br>collaboration with the<br>Library and Museum<br>Area | By the end of<br>2013: start<br>production of<br>the<br>integration | <ul> <li>May 2013: Start<br/>of the testing<br/>phase</li> <li>End of October<br/>2013: End<br/>testing phase</li> </ul>  | COMPLETED  |
| 9  | results   |   | Widespread<br>training on Open<br>Access and on the<br>related copyright<br>issues addressed<br>to the research<br>staff, to the PhD<br>students, to the<br>administrative<br>staff (including<br>points 3 and 31).<br>For PhD students<br>also focusing on<br>the information in<br>order to foster the<br>open access to<br>publications and<br>to doctoral thesis | Library and Museum<br>Area - Doctorate<br>School Council                                  | By<br>December<br>2014  | Beginning 2014:<br>Training course<br>planning<br>December 2014<br>and December<br>2015: check on<br>the number of<br>trained<br>personnel and<br>analysis of<br>satisfaction<br>questionnaires | ON-GOING<br>FUTURE<br>ACTIONS: In<br>the Action Plan<br>2015-2017<br>dedicated<br>training on open<br>access<br>requirements in<br>research<br>funding<br>programmes will<br>be included |

# 9. Public engagement

| N° | PROBLEM<br>IDENTIFIED   | OBJECTIVE   | PLANNED<br>ACTIONS   | RESPONSIBLE FOR<br>IMPLEMENTING                          | TIMING             | MONITORING<br>PLAN   | STATUS  |
|----|---|---|--|--|--------------------|--|---|
| 10 | Lack of<br>specific<br>training actions<br>for<br>communication<br>aimed at a<br>non-specialist<br>audience | To provide<br>training for the<br>dissemination of<br>scientific work<br>using<br>instruments that<br>can be modified<br>according to the<br>audience | Starting from PhD<br>students, training<br>courses on<br>effective<br>communication of<br>science to non-<br>specialist<br>audiences,<br>enhancing the<br>potential of Open<br>Access as a<br>means of<br>interaction,<br>involvement and<br>access of citizens<br>to scientific<br>research | Communication,<br>Events & External<br>Relations Service | By 2013            | evaluation of<br>the number of<br>participating<br>PhD students<br>and evaluation<br>of the extension<br>to other<br>categories of<br>research staff | ON-GOING<br>FUTURE<br>ACTIONS: In<br>the Action Plan<br>2015-2017 a<br>new action<br>dedicated to<br>communicating<br>research@POLI<br>TO will be<br>included |
| 11 |   |   | To strengthen the<br>participation of the<br>University in<br>public engagement<br>initiatives   | Communication,<br>Events & External<br>Relations Service | Starting from 2014 | definition of a  | ON-GOING<br>FUTURE<br>ACTIONS: In<br>the Action Plan<br>2015-2017 a<br>new action<br>dedicated to<br>communicating<br>research@PO<br>LITO will be<br>included |

| 12 |  | Definition of a Plan<br>for promotion of<br>the support offered<br>by the Relations<br>with Media Office<br>for the<br>communication of<br>the results of<br>scientific research<br>to the general<br>public through<br>multiple channels<br>(media, website,<br>University social<br>network,) | Communication,<br>Events & External<br>Relations Service | Second half<br>of 2013 | definition of<br>Promotion Plan<br>December 2014:<br>Check on the<br>number of the<br>scientific-content | ON-GOING<br>FUTURE<br>ACTIONS: In<br>the Action Plan<br>2015-2017 a<br>new action<br>dedicated to<br>communicating<br>research@POLI<br>TO will be<br>included |  |
|----|--|---|--|------------------------|--|---|--|
|----|--|---|--|------------------------|--|---|--|

#### II. Recruitment

## 13. Recruitment (Code)

| N° | PROBLEM<br>IDENTIFIED   | OBJECTIVE   | PLANNED<br>ACTIONS  | RESPONSIBLE FOR<br>IMPLEMENTING   | TIMING             | MONITORING<br>PLAN                            | STATUS   |
|----|---|---|---|---|--------------------|---|--|
| 13 | Low<br>percentage of<br>research staff<br>coming from<br>abroad<br>compared to<br>the total<br>research staff | To promote<br>Politecnico di<br>Torino at an<br>international<br>level to attract<br>researchers<br>from abroad | Plan for the<br>promotion of<br>Politecnico di<br>Torino to attract<br>researchers from<br>abroad by<br>enhancing existing<br>excellence in<br>terms of facilities<br>(e.g. Cittadella,<br>research facilities,<br>job and support<br>services,<br>dedicated funding<br>to external<br>researchers etc.). | International affairs<br>Area, Research<br>Support and<br>Technology Transfer<br>Office,<br>Communication,<br>Events & External<br>Relations Service,<br>Human Resources<br>and Organisation<br>Area, Estates<br>Facilities and<br>Logistics Area | By January<br>2014 | promotional<br>material;<br>identification of | ON-GOING<br>FUTURE<br>ACTIONS: In<br>the Action Plan<br>2015-2017 new<br>actions will be<br>implemented to<br>promote<br>Politecnico di<br>Torino at an<br>international<br>level to attract<br>researchers from<br>abroad |

## III. Working conditions and social security

## 23. Research environment

| N° | PROBLEM<br>IDENTIFIED  | OBJECTIVE  | PLANNED<br>ACTIONS  | RESPONSIBLE FOR<br>IMPLEMENTING          | TIMING  | MONITORING<br>PLAN   | STATUS    |
|----|--|--|---|--|---------|--|-----------|
| 14 | Sporadic<br>presence of<br>architectural<br>barriers,<br>especially in<br>the<br>departments | To limit or to<br>eliminate the<br>problem of the<br>architectural<br>barriers<br>completely | Census update of<br>the architectural<br>barriers still<br>existing and<br>definition of the<br>related "Time and<br>economic<br>feasibility study for<br>the removal of the<br>remaining<br>architectural<br>barriers" | Estates Facilities and<br>Logistics Area | By 2014 | <ul> <li>June 2014: end<br/>of Census</li> <li>December<br/>2014: delivering<br/>of the<br/>"Feasibility<br/>study"</li> </ul> | COMPLETED |

## 25. Stability and permanence of employment

| N° | PROBLEM<br>IDENTIFIED  | OBJECTIVE  | PLANNED<br>ACTIONS   | RESPONSIBLE FOR<br>IMPLEMENTING  | TIMING  | MONITORING<br>PLAN                           | STATUS    |
|----|--|--|--|--|---------|--|-----------|
| 15 | Absence of<br>quantitative<br>data collection<br>and analysis<br>about the ratio<br>between<br>temporary staff | A more reliable<br>identification of<br>the most driving<br>fields of<br>research of the<br>University, able<br>to provide a | Periodic<br>monitoring and<br>reporting on the<br>updated value of<br>the staff ratio<br>between | Human Resources<br>and Organisation<br>Area, Strategic and<br>Institutional Support<br>Service | By 2013 | Annual<br>monitoring from<br>January 2014 on | COMPLETED |

|  | nd permanet<br>taff | greater<br>continuity of<br>contract offers | permanent and<br>temporary<br>research staff |  |  |  |  |  |
|--|---------------------|---|--|--|--|--|--|--|
|--|---------------------|---|--|--|--|--|--|--|

28. Career development30. Access to career advice

## **39. Access to research training and continuous development**

| N° | PROBLEM<br>IDENTIFIED   | OBJECTIVE  | PLANNED<br>ACTIONS  | RESPONSIBLE FOR<br>IMPLEMENTING  | TIMING  | MONITORING<br>PLAN   |           |
|----|---|--|---|--|---------|--|-----------|
| 16 | Poor<br>communication<br>on career<br>progression<br>opportunities<br>outside the<br>University | To strengthen<br>the strategy of<br>the University in<br>relation to<br>career<br>development,<br>especially for<br>temporary<br>researchers | To extend the<br>services offered by<br>the Job Placement<br>Office to<br>temporary<br>researchers, with<br>particular<br>reference to<br>events such as<br>Career Day and<br>employment<br>opportunities<br>advertised on the<br>related website | Job Placement Office   | By 2014 | <ul> <li>Beginning 2014:<br/>to define a<br/>procedure for<br/>extending the<br/>existing<br/>services to<br/>temporary<br/>researchers</li> <li>End 2014:<br/>testing services<br/>delivered</li> </ul> | COMPLETED |
| 17 | Need to<br>strengthen job<br>placement<br>service for<br>temporary<br>researchers               |  | A feasibility study<br>of a "Project about<br>the establishing of<br>a counselling<br>service", which<br>train the<br>researcher in   | Human Resources<br>and Organisation<br>Area, JOB Placement<br>office with support of<br>Communication,<br>Events & External<br>Relations Service | By 2014 | to define the<br>"Project about<br>the establishing<br>of a counselling  |           |

| 18 | Insufficient<br>support to<br>individuals in<br>identifying and<br>learning how<br>to<br>communicate<br>their<br>competencies<br>and skills | To strengthen<br>the awareness<br>of individual<br>researchers in<br>relation to the<br>value of their<br>competencies | improving skills for<br>the job market<br>(e.g., writing a cv,<br>presenting on a job<br>interview, etc.)<br>To start courses<br>on how to<br>communicate and<br>enhancement of<br>competencies         | Human Resources<br>and Organisation<br>Area, Job Placement<br>office with support of<br>Communication,<br>Events & External<br>Relations Service  | By 2014 | - January 2014:<br>To plan<br>information and<br>training courses<br>- January 2015:<br>check on<br>information and<br>training courses<br>which have<br>been carried | Employability"<br>has been<br>launched in<br>2015. Based on<br>the outcomes of<br>the project future<br>actions will be<br>implemented in<br>2015-2017<br><b>ON-GOING</b> |
|----|---|--|---|---|---------|---|---|
| 19 |   |  | To create an<br>online handbook<br>containing the<br>guidelines for the<br>identification and<br>enhancement of<br>skills and<br>competencies,<br>through the<br>collaboration with<br>industry experts | (Human Resources<br>and Organisation<br>Area, JOB Placement<br>Office with support of<br>Communication,<br>Events & External<br>Relations Service | By 2014 | out<br>January 2015:<br>Usability of the<br>Handbook  | ON-GOING  |

# 29. Value of mobility

| N° | PROBLEM<br>IDENTIFIED  | OBJECTIVE   | PLANNED<br>ACTIONS  | RESPONSIBLE FOR<br>IMPLEMENTING  | TIMING  | MONITORING<br>PLAN   | STATUS    |
|----|--|---|---|--|---|--|-----------|
| 20 | Outgoing<br>mobility<br>support  | To strengthen<br>the support for<br>the outgoing<br>mobility of<br>research staff of<br>the University    | To create a<br>helpdesk for the<br>research staff of<br>Politecnico di<br>Torino for outgoing<br>mobility     | International Affairs<br>Area  | December<br>2013<br>Creation of a<br>helpdesk | Starting from<br>January 2014<br>periodic<br>(quarterly)<br>monitoring of the<br>number of<br>answers provided<br>by the helpdesk                                    | COMPLETED |
| 21 | Coordinated<br>dissemination<br>of the various<br>funding<br>opportunities<br>for incoming<br>and outgoing<br>mobility | To increase the<br>number of<br>researchers<br>who participate<br>in incoming and<br>outgoing<br>mobility | To create a web<br>page dedicated to<br>the different<br>funding mobility<br>opportunities for<br>researchers | International Affairs<br>Area and Research<br>Support and<br>Technology Transfer<br>Area | By the end of 2013                            | Starting from<br>January 2014:<br>periodic (annual)<br>verification of the<br>number of<br>accesses on the<br>website and the<br>number of<br>proposals<br>submitted | COMPLETED |

| 31. | 31. Intellectual Property Rights |           |         |                        |        |            |  |  |  |  |  |
|-----|----------------------------------|-----------|---------|------------------------|--------|------------|--|--|--|--|--|
|     |                                  |           |         |                        |        |            |  |  |  |  |  |
| N°  | PROBLEM                          | OBJECTIVE | PLANNED | <b>RESPONSIBLE FOR</b> | TIMING | MONITORING |  |  |  |  |  |

|    | IDENTIFIED   |   | ACTIONS  | IMPLEMENTING  |                     | PLAN   |   |
|----|--|---|--|---|---------------------|--|---|
| 22 | Support for the<br>enhancement<br>of research<br>results that still<br>can be<br>implemented | To consolidate<br>the ongoing<br>procedures by<br>enriching them<br>with<br>complementary<br>activities | To intensify<br>internal training<br>related to IPR,<br>creating at least<br>one training course<br>per year   | Research Support<br>and Technology<br>Transfer Area | By December<br>2014 | training plan on<br>IPR<br>December 2014:  | COMPLETED<br>AND ON-<br>GOING: training<br>on IPR has been<br>delivered in<br>2013-2015 and<br>will be provided<br>in 2015-2017           |
| 23 |  |   | Definition of a<br>"Project for the<br>creation of a<br>support service for<br>the author in the<br>negotiating stage<br>with the publisher"<br>in relation to: new<br>contractual<br>formulas "Licence<br>to publish";<br>"Addendum" to the<br>Copyright Transfer<br>Agreement for<br>retention of the<br>author's rights<br>(rights of re-use);<br>use of CC<br>Licenses | Library and Museum<br>Area -                        | By January<br>2014  | January 2014:<br>delivery of<br>"Project for the<br>creation of a<br>support service<br>for the author in<br>the negotiating<br>stage with the<br>Publisher" | COMPLETED<br>AND ON-<br>GOING:<br>Templates of new<br>contractual<br>formulas are now<br>available and will<br>be periodically<br>updated |

33. Teaching

| N° | PROBLEM<br>IDENTIFIED          | OBJECTIVE   | PLANNED<br>ACTIONS   | RESPONSIBLE FOR<br>IMPLEMENTING   | TIMING          | MONITORING<br>PLAN   | STATUS   |
|----|--------------------------------|---|--|---|-----------------|--|----------|
| 24 | Lack of<br>teacher<br>training | To create a<br>uniform and<br>widespread<br>procedure that<br>ensures the<br>acquisition of<br>skills and<br>educational<br>tools suitable for<br>higher<br>education | Launch of courses<br>(even on-line) on<br>'teaching the<br>teachers',<br>'communicating in<br>the classroom'<br>dedicated both to<br>permanent<br>research staff and<br>to temporary<br>research staff | Student Affairs Area<br>and Human<br>Resources and<br>Organisation Area | AY<br>2013/2014 | September 2013:<br>definition of a<br>training plan<br>September 2014:<br>analysis of the<br>number of<br>courses offered<br>and of the<br>number and the<br>role of<br>participants | ON-GOING |

# 34. Complains/appeals

| N° | PROBLEM<br>IDENTIFIED  | OBJECTIVE  | PLANNED<br>ACTIONS  | RESPONSIBLE FOR<br>IMPLEMENTING | TIMING  | MONITORING<br>PLAN                 | STATUS  |
|----|--|--|---|---------------------------------|---------|------------------------------------|---|
| 25 | Lack of an<br>impartial<br>figure, outside<br>the University,<br>deputised to<br>collect<br>complaints and<br>appeals. | To ensure the<br>presence of a<br>supervisor able<br>to acknowledge<br>complaints and<br>appeals from<br>the research<br>staff | Feasibility study<br>for an impartial<br>supervisor to deal<br>with complaints<br>and appeals | Legal Affairs Service           | By 2014 | delivery of a<br>feasibility study | <b>COMPLETED</b><br><b>FUTURE</b><br><b>ACTIONS:</b> on<br>the basis of the<br>feasibility study,<br>in 2015-2017 a<br>University<br>Researcher<br>Ombudsman will<br>be appointed |

## IV. Training

# 37. Supervision and managerial duties

| N° | PROBLEM<br>IDENTIFIED   | OBJECTIVE  | PLANNED<br>ACTIONS   | RESPONSIBLE FOR<br>IMPLEMENTING   | TIMING    | MONITORING<br>PLAN | STATUS  |
|----|---|--|--|---|-----------|--------------------|---|
| 26 | Impossibility to<br>express<br>anonimously<br>about the<br>adequacy of<br>supervisors | Creation of a<br>satisfaction tool<br>to monitor the<br>PhD students<br>and research<br>fellows<br>supervisors | To create an<br>anonymous on-line<br>questionnaire on<br>the adequacy of<br>the supervisor | Human Resources<br>and Organisation<br>Area, Doctorate<br>School, Strategic and<br>Institutional Support<br>Service, Information<br>Technology Area | June 2013 |                    | COMPLETED<br>AND ON-<br>GOING: the<br>anonymous on-<br>line<br>questionnaire on<br>the adequacy of<br>the supervisor<br>has been<br>created and will<br>be periodically<br>distributed to<br>research fellows |

| 40. Supervision |  |
|-----------------|--|
|                 |  |

| N° | PROBLEM<br>IDENTIFIED   | OBJECTIVE   | PLANNED<br>ACTIONS   | RESPONSIBLE FOR<br>IMPLEMENTING   | TIMING  | MONITORING<br>PLAN          | STATUS  |
|----|---|---|--|---|---------|-----------------------------|---|
| 27 | Real lack of<br>uniformity in<br>carrying out<br>the supervisor | To optimize the operational procedures related to the | Drafting of<br>guidelines to<br>regulate the<br>relationship | Doctorate School<br>(SCUDO) / Human<br>Resources and<br>Organisation Area | By 2014 | October 2013: definition of | <b>ON-GOING</b> :<br>guidelines for<br>PhD supervisors<br>have been |

|  | role | supervisor<br>figure | between the<br>temporary<br>researcher and the<br>supervisor (nature<br>and length of<br>reports, periodicity<br>of meetings and<br>reports, etc.) |  |  | document<br>structure | drafted and the<br>process of<br>approval by the<br>governing<br>boards is on-<br>going.<br><b>FUTURE</b><br><b>ACTION:</b><br>guidelines for<br>research fellow<br>supervisors will<br>be drafted in<br>2015-2017 |
|--|------|----------------------|--|--|--|-----------------------|--|
|--|------|----------------------|--|--|--|-----------------------|--|