EUA Evaluation
Agenda

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EUA, the European University Association, is the largest and most comprehensive organisation representing universities in Europe.

The organisation aims to stimulate the creation of a European Higher Education System and to inform about Higher Education systems in Europe by issuing specific analyses on yearly basis.

In 1993 EUA created the IEP, the Institutional Evaluation Programme, which offers higher education institutions voluntary institutional evaluations, conducted by a high experienced evaluation team on a peer review level.
Aims of the evaluation process

• One of EUA’s aims is to provide higher institutions with support in facing new challenges, in leadership development and capacity to manage change.

• Our Institution decided to benefit from an evaluation follow-up visit by an EUA team experts, following to the first evaluation visit, which took place in 2012.

• EUA evaluation represents a very important moment for our Institution both in relation with the adopted strategic policies and with the strenght and weakness points, as well as possible corrective actions to be implemented.

• EUA follow-up visit will take place some months before the ANVUR visit (Institutional quality assurance): it undoubtely represents an important preliminary activity before the launch and the implementation of the activities for the ANVUR visit.
Previous Visit Outcomes

- The previous evaluation process started in the Spring of 2011 with a self-evaluation report and with a follow-up visit which took place in the same year.

- In 2012 spring EUA provided us with the evaluation report including specific recommendations on the actions to be implemented to solve some criticalities or to foster the strength points of our Institution.

- The evaluation process took place in parallel with all the actions put into effect in accordance with the new Italian Law on Higher Education issues (l. 240/10) and after the approval of the new Statute of Politecnico: in some cases, all this has brought to solutions which are different from those which were suggested (e.g. relationships between Doctorate School and Departments).
Also this time, IEP consists of a follow-up visit (October 27-30 ottobre 2015) at our Institution conducted by a high experienced evaluation team, which will draft an overall evaluation report of our Institution.

For the preliminary phase, aimed at the self-evaluation report draft, a specific self-evaluation group has been appointed:

- Deputy Rector, Prof. L. Montanaro, as chair and coordinator;
- Prof. Canavero, Fino, Lombardi, Meo, Moglia, Naretto;
- Mr. Nicastro, the student representative in the Board of Governors;
- The Director-General, Dr. A. Tommasin

The Evaluation Report was sent to EUA on September 23.
Next follow-up visit: Documents

- The self-evaluation report is composed of 4 sections:
  1. Context analysis of the period starting from the previous follow-up visit;
  2. Specific answers to the recommendations provided by EUA in the previous evaluation report;
  3. Other reforms/actions which have been implemented over the last years;
  4. New institutional challenges (included in the Institutional Strategic Plan).

- The report also includes those annexes and appendices both required by EUA and those considered to be useful to provide a framework of the actions which are in progress or which have been already implemented.
The follow-up visit agenda

- The visit consists of **3 day interviews** of the Evaluation Team with:
  - Rector and Director-General
  - Deputy Rector and Vice Rectors
  - Self - Evaluation group
  - Heads of Areas and Service-Central Administration Offices
  - Quality Assurance Committee
  - Representatives of *Collegi* and educational programs (including both academic staff and students)
  - Heads of Department
  - Academic Senate and Board of Governors representatives
  - Student representatives
  - Outside partners
  - International researchers and graduate students
Interviews with the Evaluation team

- The participants who will take part in the several interviews required by EUA have been selected as the representatives of the overall complexity of Politecnico di Torino;

1. The interviews will be focused on topics dealt in the self-evaluation report, as well;
2. The interviews will represent places for discussion: upon EUA’s request, formal sessions and presentations have to be avoided;
3. During the interviews, an interpreter will support the participants;
4. Upon EUA’s requests, in the interviews the Evaluation Team will meet the participants selected for each interview alone.