

Bachelor Programme in Territorial, Urban, Environmental and Landscape Planning

School of Planning and Design

Politecnico di Torino

Evaluation Report

After an in-depth examination of its academic curriculum and teaching pedagogy as well as a detailed review and identification of its elements of distinctiveness, the Bachelor Programme in Territorial, Urban, Environmental and Landscape Planning offered in the School of Planning and Design at Politecnico di Torino has been conferred the AESOP Certificate of Quality.

The Bachelor Programme in Bachelor Programme in Territorial, Urban, Environmental and Landscape Planning delivered at Politecnico di Torino has been assessed by an *ad hoc* committee comprised of three members of the Excellence in Education Board of the Association of European Schools of Planning. The committee certifies that the above programme fulfils the European quality standards of planning programmes according to AESOP's Core Requirements for a High Quality European Planning Education defined in 1995 and ratified at the AESOP Heads of Schools meeting in Leuven in 2007.

Quality in Planning Education

The Bachelor Programme in Territorial, Urban, Environmental and Landscape Planning delivered at Politecnico di Torino brings together the following aspects of quality in planning education:

- Academic curriculum:
 - A broad range of appropriate disciplines that introduces and integrates disciplinary perspectives to prepare the student for an effective planning career.
 - A strong grounding in the spatial sciences encouraging the development of spatial skills and spatial sensibilities.
- Teaching pedagogy:
 - The use of an appropriate range of pedagogic techniques in teaching units (Unità Didattiche) to target disciplinary learning needs.





- The use of the 'cross -curricular studios' with a workshop to encourage problem-based and inquiry-based learning.
- Elements of distinctiveness:
 - A distinctive focus on the operational character of its curriculum that comprises a compulsory internship undertaken in the context of public and private working environments.
 - A distinctive focus on teaching activities addressing planning tools and practices at different scales of spatial intervention.

The AESOP Certificate of Quality and this Evaluation Report are valid for a period of six years (2019-2025).

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